

CEAB accreditation feedback - Higher Education Institution post-decision

(untitled)

	*			
	Yes	Partially	No	If you responded yes or partially, what obstacle(s) did you encounter at your institution?
1. Has the CEAB accreditation process posed an obstacle to innovative and adaptive change for engineering programs at your institution?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>

	*			
	Yes	Partially	No	Please comment, including describing the actions accreditation led to (e.g., changes to capstone, increasing internships, course assessment changes, admission changes, etc.):
2. Did the CEAB accreditation process lead to specific actions to enhance the quality of the engineering program?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>

	*			Please comment, particularly if you selected partially or no.
	Yes	Partially	No	
3. If asked, could you describe the steps in the CEAB decision-making process for accreditation status?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>

Was the visiting team's approach to applying CEAB accreditation criteria ...

	*				Please comment, particularly if you selected partially or no.
	Yes	Partially	No	Unknown	
4a. Consistent across engineering programs on this visit?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>
4b. Consistent with previous visits you have experienced?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>

When changes to CEAB accreditation criteria or procedures have been considered...

	*				Please comment, particularly if you selected partially or no.
	Yes	Partially	No	Not applicable	
5a. Did you feel consulted?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>
5b. Did you have an opportunity to provide feedback on proposals?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>
5c. If you provided feedback, did you feel your feedback was considered?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>
5d. Were you informed when change was implemented?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>

	*			
	Yes	Partially	No	Please comment, particularly if you selected partially or no.
6. Were the accreditation results and processes since the visit aligned with your understanding of CEAB accreditation criteria?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>
7. In your experience, has the implementation of the CEAB accreditation process been consistent with the values and ethics of the engineering profession? (e.g., act professionally, manage conflicts of interest, respect your scope of practice, show your work)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>
8. Overall, do you trust the CEAB accreditation system's assessment of engineering programs?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>

	*			Please comment, particularly if you selected partially or no.
	Yes	Partially	No	
9. In your role as a higher education institution's dean or designated official or program lead, were you provided with the tools you needed for your accreditation role?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>
10. From your perspective, does the CEAB accreditation process represent an efficient design, where the time and resources you invested were worthwhile?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>

11. Please describe any significant POSITIVE outcomes of the CEAB accreditation process.

12. Please describe any significant NEGATIVE outcomes of the CEAB accreditation process.

13. Please provide any additional comments or ideas you would like to share with us about the CEAB accreditation system, including but not limited to comments on visit documents such as the Questionnaire, the visit process, or schedule; advice provided by Engineers Canada staff or the visiting team chair; and this feedback process.